

May, \_\_\_\_\_ 2020

Name: \_\_\_\_\_ 1st grade: \_\_\_\_\_.

3<sup>rd</sup> Term Study Guide.

Teacher: Yarlow Gamboa.

## PART I: Personal Pronouns.

1.-Complete the chart with the personal pronouns that correspond. Completa el cuadro con los pronombres personales que corresponden:

PERSONAL PRONOUNS (ENGLISH)	PRONOMBRES PERSONALES (SPANISH)
I	YO
YOU	
	ELLA
HE	
IT	
WE	
	ELLOS,ELLAS

2. Write down the personal pronouns that correspond to each subject. (I, you, she, he, it, they, we). Escribe los pronombres personales según corresponden con la persona:

*Example:*

*Flowers (they)*

a.- Robert ( )

b.-Teacher Yarlow ( )

c. - John and I ( )

d. - Mountains ( )

e.-The lake and the flowers ( )

f.-Peter ( )

3.-Complete the following sentences with the personal pronouns. Completa las siguientes oraciones con los pronombres personales (I, you, she, he, it, we they)

*Example:*

*Tom is on the hill.*

He is on the hill.

a.-Water is life.

\_\_\_ is life.

b.-Helen and I swim in the lake.

\_\_\_\_\_ swim in the lake.

c.-Jenny likes the flowers.

\_\_\_\_\_ likes the flowers.

d.-Albert walks in the garden.

\_\_\_\_\_ walks in the park.

e.- The mountains are big.

\_\_\_\_\_ are big.

## Part II: Verb To be

1.-Complete de chart with the verb to be and personal pronouns. Completa el cuadro con el verbo ser/estar y los pronombres personales:

PERSONAL PRONOUNS	TO BE
I	AM
YOU	
HE	
	IS
IT	
WE	

	ARE
--	-----

2.-Complete with the verb to be. Completa con el verbo ser/estar (Am-is-are).

*Example:*

*I am in the garden*

*(am-is-are)*

a.- The trees \_\_\_\_\_green.

(am-is-are)

b.-The sun \_\_\_\_ a renewable resource.

(Is-are-am)

c.- Teresa \_\_\_\_\_ in the lake.

(is-are-am)

d. I \_\_\_\_\_ in the lake

(is-are-am)

3.-Ask questions and answer. Completa las preguntas y responde:

Question: To be +subject +complement?

Answer: Yes, personal pronoun+ to be + complement.

No, personal pronouns+ to be+ not

*Example:*

*Rose is on the hill.*

*Is Rose on the hill?*

*Yes, she is on the hill.*

*No, she is not.*

a.-Trees are natural resources.

\_\_\_\_\_ trees \_\_\_\_\_?

Yes, \_\_\_\_\_.

b.-The wind is a renewable resource.

\_\_\_\_\_ the wind a renewable resource?

Yes, \_\_\_\_\_.

c. Petroleum is a nonrenewable resource.

\_\_\_\_\_ petroleum a renewable resource?

No, \_\_\_\_\_.

d.-The Bolivar peak is a big mountain.

\_\_\_\_\_ The Bolivar peak a big mountain?



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Yes, \_\_\_\_\_.

4.-Make a drawing with your favorite natural resource.

My favorite natural  
resource is:

\_\_\_\_\_



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## Part III: Present Tense

1.-With the following list identify renewable and nonrenewable natural resources.  
 Clasifica los siguientes recursos naturales como renovables o no renovables:

**Water, gold, sun, petroleum wind, coal, forest, gas.**

RENEWABLE	NORENEWABLE

2.-Unscramble the following present tense sentences. Ordena las siguientes oraciones:

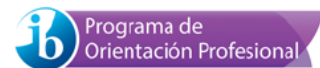
*Example:*

*Reuses/Jake/the paper.*

*Jakes reuses the paper.*

- a.-recycles/batteries/My father
- b.-organic food/I/eat.
- c.- reuses/My mother/ plastic water bottles
- d.-recycle/I/ glass.

3.-Read and circle the correct option. Encierra en un circulo la opción correcta:





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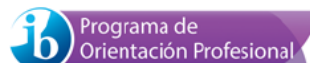
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*Example:*

*I (smell/smells) the flowers.*

- a.- My sister (walk/walks) in the garden.
- b.-you (reuse/reuses) paper.
- c.- Jenny and Tom (recycle/recycles) plastic.



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