

2nd Term Plan

From January 13th – February 21st 2020

ENGLISH DEPARTMENT ACADEMIC YEAR 2019-2020

INQUIRY # 3

GRADE:	3 th		
TEACHER:	Karyna Moreno		
TRANSDISCIPLINARY THEME:	How do we express / Como nos expresamos		
CENTRAL IDEA:	Art allows human beings to communicate and express themselves in their surroundings.		
WEEK	CONTENTS	VOCABULARY	EVALUATION
Jan. 13 th – 17 th	<ul style="list-style-type: none"> Teacher's Day. Express your feelings to your teachers. 	Good Communicator. Caring. Thinker Risk-taker Principled.	FORMATIVE SPECIAL ACTIVITY <ul style="list-style-type: none"> Make a card for your special Teacher (Teacher's Day)
Jan. 20 th – 24 th	<ul style="list-style-type: none"> Sentences with vocabulary Ex: He likes to paint the ocean. Watch a video as an example of Role Play. 	Good Communicator. Thinker Inquirer Risk-taker. Principled. To Draw Painting To Paint Sculpture To Sing Theater	FORMATIVE ACTIVITY <ul style="list-style-type: none"> Introductory week. Write a dialogue Listening, oral and writing activity.
Jan. 27 th – 31 st	<ul style="list-style-type: none"> Grammar: Comparative Adjectives Small-Smaller Big-Bigger Old-Older New-Newer More beautiful More interesting Ex: This painting is smaller than yours. 	To Draw Painting To Paint Sculpture To Sing Theater Small - Smaller Big - Bigger Old - Older New - Newer More beautiful More interesting	FORMATIVE ACTIVITY <ul style="list-style-type: none"> Listening, oral and writing activity. Flash Card activities in class.
Feb. 3 rd – 7 th	Role Play Practice in groups.	To Draw Painting To Paint Sculpture To Sing Theater	FORMATIVE ACTIVITY <ul style="list-style-type: none"> In groups of 4 present the Role Play
Feb. 10 th – 14 st	Role Play in groups.	To Draw Painting To Paint Sculpture To Sing Theater	SUMMATIVE ACTIVITY <ul style="list-style-type: none"> In groups of 4 present the Role Play

Daily participation and homework will be taken into evaluation.