

1st Term Plan

From Octoberth- December 13/ 11

ENGLISH DEPARTMENT
ACADEMIC YEAR 2019-2020

INQUIRY # 1

GRADE:	3 th
TEACHER:	María Eugenia Sánchez.
TRANSDISCIPLINARY THEME:	Where we are in time and space.
CENTRAL IDEA:	Past civilizations are a fundamental part of a society identity.

WEEK	CONTENTS	VOCABULARY	EVALUATION
Oct. 28 th – Nov. 1 st	<ul style="list-style-type: none"> ▪ Learner Profile, Language in class. ▪ Questions with may/ can. 	<p>Good Communicator. Caring. Thinker Inquirer Risk-taker. Rincipled.</p> <p>Teacher, may I come in? Can I drink water? May I go to the bathroom? Can you repeat it, please? How do you say ____ in English? What does ____ mean?</p>	<p>FORMATIVE SPECIAL ACTIVITY</p> <ul style="list-style-type: none"> ▪ Introductory week. ▪ Listening, oral and writing activity. ▪ Ejercicios de escuchar, lectura y escritura.
Nov. 4 th – 8 th	<p style="text-align: center;">Can/ Can't(Ability)</p> <p>Affirmative Sentences: -Monkeys can climb!</p> <p>Questions: -Can monkeys climb? Yes, they can.</p>	<p style="text-align: center;">Zoo animals</p> <ul style="list-style-type: none"> ▪ Lion. Monkey. Giraffe. Snake. Kangaroo. Panda. Tiger. Elephant. Snake. Alligator. Koala. Bear. Zebra. Hippopotamus. Octopus. Penguin. Shark. Walrus. Seal. Whale. ▪ <p style="text-align: center;">Abilities</p> <ul style="list-style-type: none"> ▪ Jump. Run. See. Slide. Climb. Swim. Communicate. Smell. 	<p>FORMATIVE ACTIVITY</p> <ul style="list-style-type: none"> ▪ "Cool Kids" Activity ▪ Listening, reading and writing exercises. ▪ Ejercicios de escuchar, lectura y escritura.